Local Control Accountability Plan Committee Meeting (LCAP) Minutes

Woodland Joint Unified School District Teaching and Learning Department 435 Sixth Street, Woodland, CA 95695 (530)406-3253

Date: <u>5/28/2019</u> **Time:** <u>6:00 p.m. – 7:33 p.m.</u>

SUMMARY OF DISCUSSION / ACTION

Topic: Welcome and Introductions, Review Stakeholder Input: What does our community say about district progress?, Review LCFF Budget Overview for Parents and Review Draft LCAP 2019-20

By Whom:

I. Meeting called to order: 6:00 PM

II. Attendance:

Christina Lambie – Executive Director of Teaching and Learning

Danielle Sharp – Coordinator for State & Federal Programs

Mariza Carson - Teacher at Tafoya Elementary

JJ Miller II – CSEA Representative and Warehouse Specialist at Food Services

Stephanie Miller – Parent of students at Zamora

Hilda Hernandez - Parent of a student at Freeman

Diane Duncan - Psychologist for Woodland Joint Unified School District

Heather Schuchardt - Parent of a student at Maxwell

Bibiana B. Garcia - DELAC representative and parent of Beamer and Douglass

Susan Griffin-McCormick - Parent of a student at Lee Middle School

Jenn Roush - Parent at Spring Lake

Matt Settles - Parent at Whitehead

Kara Green - Parent at Woodland High

Larry Ozeran - Community Member

Catalina Ruiz - Administrative Secretary, Ed. Service (notetaker)

III. New Business / New Topics:

- 1. <u>Welcome and Introductions:</u> Attendees took a turn introducing themselves to the group.
- 2. <u>Review Stakeholder Input:</u> What does our community say about district progress? Mrs. Lambie reviewed the 2019 Stakeholder Feedback Report which was handed out with the group and reviewed LCAP Goal 5. PC: A parent discussed at our school that we are losing funding due to families not completing a form. What form is she referring to? Ms. Lambie responded that they are most likely referring to the lunch application or alternate income form. Mrs. Hermes also shared that there is a discussion going on with the administrative team on how to campaign to our families the importance of completing one of these forms. The forms are not just for lunch purposes, but are also how we certify our families incomes in our district and how we qualify for certain Federal funding. Mrs. Lambie also shared the results of the California Healthy Kids Survey results. PQ: I do see that at some of our schools indicate that there was a low response from our

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> 5th-graders. How do we reach out to them? PC: I am not a big fan of the Healthy Kids Survey, how do we make this survey more meaningful and share ways kids and staff can make a difference. Mrs. Lambie shared that a team of administrators took what they learned from the survey and saw the importance to go out do focus groups, she will share more detailed information later. **PC**: Can we give this survey 2 times in a year so that we can see if there is a change in how the kids feel throughout the year? Mrs. Lambie said it is not recommended to give this same survey 2 times, but maybe a shorter survey. **PC:** We see that 10% of students have considered suicide, does anyone in the District reach out to these students? Mrs. Lambie replied that these surveys are anonymous so we do not have names, there is no way to get the contact information to reach out. PC: There was a social worker at my son's school this year and it was wonderful. Mrs. Lambie responded that in our LCAP we pay for counselors, not sure if we also pay for social workers. Mrs. Lambie shared that student focus groups were done with students who did not complete the Healthy Kids Survey to get their input. **PC:** Are you asking students in the focus groups about suicide? Although this is a hard topic to discuss, we should be sharing how students can seek help. PC: There is a new state law that has passed where suicide hotlines and other resources shall be printed on the back of student IDs as of next year, will Woodland Joint Unified School District be implementing this? Mrs. Lambie said yes. **PC:** Seeing that so much of the responses are of students being so sad, have we considered changing the leadership program to help peers? We should use the opportunities within our current structure and just tweak what we have. Mrs. Lambie said many kids shared that they enjoyed being listened to. They are all eager to share how they feel. They also shared suggestions. Mrs. Lambie also shared they are working on creating student panels, they are not sure yet how that will look or what they will do but we see value. The Group was asked to take a few minutes and write down any questions they may have regarding Goal 5 or stakeholder feedback report she just shared and place them on the chart paper.

3. Review LCFF Budget Overview for Parents: This is new from CDE, it is to help share with parents where the LCFF budget comes from. The template was given to us by CDE. The group was given a handout to review. PC: How do we know how much funding is spent on kids who do not fall in any of the categories of high needs students? Mrs. Lambie and Mrs. Herms responded that many times all our students participate in school-wide programs. Based on the discussion the group had regarding to the template, Christina will double check with the Business department on all the dollar amounts and then will email out the LCFF Budget overview for parents along with the updated LCAP draft.

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4. Review Draft LCAP 2019-20: LCAP was submitted to YCOE on May 17th, the county has recommended a few additional revisions. Mrs. Lambie will make these revisions as it is due to our Superintendent's office by June 7th when the Board Packet goes public. The LCAP will go to boarf for approval at the June 13th Board Meeting.

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- **IV.** Review Calendar: The next meeting will be in September. An email will go out to the group with date.
- V. Adjournment: The meeting was adjourned at 7:33 pm